

2022 (令和四) 年度

香里ヌヴェール学院高等学校 入学試験 1次 英語

【リスニング問題】

1 音声を聞き、最も適切なものを1つ選び記号で答えなさい。

- (1) ア I am good.
イ I went to visit my grandmother in Kyoto.
ウ I don't like to eat cookies.
エ I like history because it's interesting.
- (2) ア It's number 8.
イ It's number 11.
ウ There's no bus going there.
エ You have to take a taxi.
- (3) ア Buy one large pizza, and get a second pizza free.
イ Buy one large pizza, and get a second drink free.
ウ Buy one small pizza, and get a second pizza free.
エ Buy one small pizza, and get two pizzas free.
- (4) ア There was weather trouble.
イ There was someone sick.
ウ There was an animal.
エ It needs to leave before 8 minutes.

- (5) ① ア Taking a dog outside is good exercise.
イ Cats are boring, and don't want to play.
ウ Pets are a lot of work for busy people.
エ She doesn't have time for walks.

- (5) ② ア Cats help you exercise every day.
イ Cats never want to go outside, and they play by themselves.
ウ Cats always want to go outside to play.
エ Cats don't have time to go for walks, because they are busy.

【筆記問題】

2 各文の()に入る適切な語を書きなさい。示された文字で始めること。

- (1) (T) is the day between Monday and Wednesday.
(2) It will be (r) today. So, please take an umbrella with you.
(3) When my mother goes to work, I have to take (c) of my little sister.
(4) You can see three (c) on the traffic lights. They are red, yellow and green.
(5) The sister of your mother is your (a).
(6) June is the (s) month of the year.

3 各文を完成させるため、それぞれの()内に入れる最も適切な語を1つ選び、記号で答えなさい。

- (1) Does she () the piano?
ア play イ plays ウ played エ playing

- (2) () pen is this? — It's mine.
 ア what イ which ウ who エ whose
- (3) I can't go out with you () I'm busy today.
 ア and イ because ウ but エ so
- (4) This is the bike () by Ken.
 ア break イ broke ウ broken エ breaking
- (5) Ken runs () than Mike.
 ア fast イ faster ウ fastest エ the fastest
- (6) This photo was () in Kobe.
 ア make イ made ウ took エ taken
- (7) My mother () in Osaka since she was young.
 ア live イ is living ウ has lived エ lived

4 各日本文の意味に合うように、() 内の語 (句) を並べ替えて英文を作りなさい。
 文頭に来るべき語も小文字で示してあります。

- (1) 私には今日すべきことがたくさんあります。
 I (today / do / things / have / to / many).
- (2) 私はあなたほど忙しくありません。
 I (busy / you / not / as / am / as).
- (3) あなたは彼女が毎日何時に学校に行くのか知っていますか。
 Do you know (time / goes / what / to / she / school) every day?
- (4) 彼らはいつもわたしをヒロと呼びます。
 (always / Hiro / they / me / call).
- (5) 私はこの作家が書いた話に興味があります。
 I'm (this writer / the stories / in / by / interested / written).

5 英文を読んで、後の設問に答えなさい。

In 1920 a Japanese *professor became one of the *senior officials of *the League of Nations. At that time Japan was in the Taisho period and it was only about 40 years after *the Meiji Restoration. His name was Nitobe Inazou. He was a professor of *agriculture at Tokyo University and is famous for his writing, **Bushido*.

Inazou was born to a rich family in Morioka in 1862. It was still the Edo period, but his family had many things from America and Europe. At a young age, he became very interested in foreign countries. So, he started to learn English from a doctor while he was in elementary school. ①At the age of nine, (in / him / his uncle / lived / a letter / Tokyo / sent / who). In the letter his uncle recommended that he come to Tokyo to study. From his uncle's recommendation, he decided ②to go. At first, he studied English, but then he changed his study to agriculture, or farming. He ③did this, because his grandfather was a very successful farmer. He left Tokyo and entered Sapporo Agricultural College. He learned not only agriculture but also *the Christian religion there. And, he became a Christian. His Christian name was Paul.

However, while studying in Sapporo, Inazou remembered his interest in foreign countries, and wanted ④to study abroad. So, he went to America for three years, and then went to Germany for three years to get a *doctorate degree in agricultural economics. After finishing his study, he returned to Japan to teach farming. However, after returning, he got sick, and had to stop teaching to rest. In his rest time, he wrote *Bushido, the Soul of Japan* in English. It was first published in America and became so popular that it was soon translated into German, French, and other languages. This book became a best-seller. Eight years later, in 1908, it was translated into Japanese and published in Japan. ⑤Bushido made him famous all over the world.

When the League of Nations started in 1920 after World War I, they asked Inazou to be one of the senior officials, because he was famous for his book. In response to the offer, he accepted and said, "I wish to be a bridge across the Pacific." To take the position, Inazou moved to Geneva, Switzerland. He worked there for 6 years.

While he succeeded overseas, he was a good (⑥). He taught at many schools and universities in Japan and other countries. Many of his students loved him and worked very hard. But in those days, education was not for everyone. Children from poor families could not go to school. For ⑦such young people, Inazou and his wife Mary started a free school that gave classes at night in Sapporo. They did this not for (⑧) or honor but for their (⑨) for young generation. So, he often said, “One is not loved because he is well-known or famous.”

【注】

professor 教授 senior official 上級役人 the League of Nations 国際連盟
 the Meiji Restoration 明治維新 agriculture 農業 *Bushido* 「武士道」
 the Christian religion キリスト教 doctorate degree 博士号

- 1 下線部①が「9歳の時、東京に住んでいるおじさんから手紙をもらった」という意味になるように、()内の語(句)を並べ替えなさい。
- 2 下線部②のあとに補うべき語句はどれですか。1つ選び、記号で答えなさい。
 ア to America イ to Europe ウ to Sapporo エ to Tokyo
- 3 下線部③の具体的な内容を、15字前後の日本語で答えなさい。
- 4 下線部④と同じ使い方の to を含む文はどれですか。1つ選び、記号で答えなさい。
 ア My mother went to the supermarket to buy some milk.
 イ I have a dream to become a singer.
 ウ I hope to see you again.
- 5 下線部⑤を日本語にしなさい。
- 6 (⑥)に入る語はどれですか。1つ選び、記号で答えなさい。
 ア farmer イ pilot ウ soldier エ teacher
- 7 下線部⑦が指す具体的な内容を、4語の英語で抜き出しなさい。
- 8 本文中の(⑧ / ⑨)に入る正しい組み合わせはどれですか。1つ選び、記号で答えなさい。
 ア money / health イ money / love
 ウ a country / love エ a country / health
- 9 以下の質問に主語と動詞のある英文で答えなさい。

Why did Inazou start to learn English?

10 次の各文が本文と合っていればT, 異なっていればFと答えなさい。

1. Inazou was born in Morioka in the Taisho period.
2. Inazou learned both agriculture and the Christian religion in Sapporo.
3. *Bushido* was first published in America in 1908.
4. Inazou accepted to be one of the senior officials of the League of Nations.

6 以下の質問に、30語以上の英語で答えなさい。自分の意見を述べた上で、その理由を1つ書きなさい。解答の際には記入例にならって書き、コンマやピリオドなどの記号は語数に含まれません。数字を使う場合は英語で書きなさい。

Some people say that high school students should study abroad.

Do you agree with this idea or not? Why? Write your opinion and the reason.

記入例

.....What's..... your..... favorite..... fruit.....?

.....Well.....,I..... like..... apples......

受験番号

得点

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英語 解答用紙

【リスニング問題】

1	(1)	(2)	(3)	(4)	(5)①	(5)②
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【筆記問題】

2	(1) T	(2) r	(3) c
	(4) c	(5) a	(6) s

3	(1)	(2)	(3)	(4)	(5)	(6)	(7)
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4	(1) I (.....).
	(2) I (.....).
	(3) Do you know (.....) every day?
	(4) (.....).
	(5) I'm (.....).

5	1	At the age of nine, (.....).													
	2														
	3														
	4														
	5														
	6			7											
	8														
	9														
	10	(1)			(2)			(3)			(4)				

6 8
 16
 24
 30..... 32
 40
 48

【リスニング問題】

1	(1) イ	(2) ア	(3) ア	(4) ウ	(5)① ア	(5)② イ
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【筆記問題】

2	(1) Tuesday	(2) rainy	(3) care
	(4) colors	(5) aunt	(6) sixth

3	(1) ア	(2) エ	(3) イ	(4) ウ	(5) イ	(6) エ	(7) ウ
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4	(1) I (have many things to do today) .
	(2) I (am not as busy as you) .
	(3) Do you know (what time she goes to school) every day?
	(4) (They always call me Hiro) .
	(5) I'm (interested in the stories written by this writer) .

1	At the age of nine, (his uncle who lived in Tokyo sent him a letter) .
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2	エ
---	---

3	専	攻	を	英	語	か	ら	農	学	に	変	え	た	こ	と。

4	ウ
---	---

5	「武士道」は彼を世界中で有名にした。
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6	エ	7	Children from poor families
---	---	---	-----------------------------

8	イ
---	---

9	Because he became very interested in foreign countries.
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10	(1)	F	(2)	T	(3)	F	(4)	T
----	-----	---	-----	---	-----	---	-----	---

6	No, I disagree that high school students should study abroad. Studying abroad can be a very good experience, but it is too expensive for most people. Sometimes study abroad programs can cost more than colleges. So, I don't think high school students should study abroad. (45 words)
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